WE BELIEVE
we provide low-income, English-Language learning elementary school children living in the San Rafael Canal neighborhood with targeted reading intervention

IF

THEN

they will reach and maintain grade level reading proficiency to advance their education.

OUTPUTS

124 Kids in after-school and summer programs

46 Kids in After-school Literacy Program

5,390 Annual Hours of Targeted Reading Intervention, Independent Reading Practice, and Literacy Skill-building Activities

52% of Families Have an Annual Income of Less Than $24,000

OUTCOMES

100% of 1-2 graders maintained or increased reading level from fall to spring

90% of 2-5 graders maintained or increased reading level from fall to spring

61% of 2-5 graders who started the year below grade level increased their reading level

These results derived from Renaissance Learning: Star Early Literacy and Star Reading Assessments

Learn how to volunteer, donate, or get involved at CatholicCharitiesSF.org
ABOUT
Catholic Charities Canal Family Support Kids Club provides educational assistance and enrichment activities that support the cultural, physical, social, and cognitive development of youth in San Rafael’s Canal District. The majority of children served come from families who are struggling with poverty, limited English skills and/or marginalized legal status. Through targeted reading intervention, the program increases literacy and reading comprehension in order to close the educational achievement gap between high achieving students and those who are falling behind. Canal children grow into healthy and self-sufficient adults who positively contribute in their community and the world.

The after-school program provides safe, supervised, and age-appropriate activities including homework help, academic support, and enrichment classes. During the summer, an enrichment program offers creative and fun activities such as physical fitness and nutrition, art, swimming, field trips and group team building.

OUR RESPONSE
• Individualized reading assessment
• Small group reading intervention classes
• Daily reading practice
• Regular progress testing

CLIENT OUTCOMES
• Improved reading proficiency at or above grade level
• Decrease in need for urgent reading intervention

COMMUNITY IMPACT
• Public schools experience better prepared students
• Reduction in generational poverty
• Increased educational equity for marginalized communities

CHANGE MODEL
The Need
Children living in low-income, non-English speaking households in the Canal neighborhood are:
• Reading below grade level
• Significantly less prepared to advance in their education

Our Response
• Individualized reading assessment
• Small group reading intervention classes
• Daily reading practice
• Regular progress testing

Client Outcomes
• Improved reading proficiency at or above grade level
• Decrease in need for urgent reading intervention

Community Impact
• Public schools experience better prepared students
• Reduction in generational poverty
• Increased educational equity for marginalized communities

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